



ONLINE & E-SAFETY POLICY

This policy should be read in conjunction with the following policies and guidance:

- Safeguarding and Child Protection
- Data Protection
- Keeping Children Safe in Education 2018

INTRODUCTION

At The Vine Christian School, we understand the responsibility to educate our students on online safety issues (e-safety); teaching them the appropriate behaviors and critical thinking skills to enable them to remain both safe and legal when using the internet and related technologies, in and beyond the context of the classroom.

Online safety is a key part of safeguarding so that young people do not see the internet as a separate part of their lives. The school will ensure that online safety is delivered as part of the curriculum on a regular basis.

Internet, mobile and digital technologies in the 21st Century are essential resources to support learning and teaching, as well as playing an important role in the everyday lives of children, young people and adults. Consequently, schools need to build in the use of these technologies to arm our young people with the skills to access life-long learning and employment.

Internet, mobile and digital technologies cover a wide range of resources including; web-based and mobile learning. It is also important to recognise the constant and fast paced evolution of internet, mobile and digital technologies within our society.

Currently the internet technologies children and young people are using both inside and outside of the classroom include:

- Websites
- Apps
- E-mail, Instant Messaging and chat rooms
- Social Media, including Facebook and Twitter
- Mobile/ Smart phones with text, video and/ or web functionality
- Other mobile devices including tablets and gaming devices
- Online Games
- Learning Platforms and Virtual Learning Environments
- Blogs and Wikis
- Podcasting
- Video sharing
- Downloading
- On demand TV and video, movies and radio / Smart TVs

Whilst exciting and beneficial both in and out of the context of education, much internet, mobile and digital technologies, particularly web-based resources, are not consistently policed. All users need to be aware of the range of risks associated with the use of these technologies and that some have minimum age requirements (13 years in most cases).

Everybody in the school community has a shared responsibility to secure any sensitive information used in their day to day professional duties and even staff not directly involved in data handling should be made aware of the risks and threats and how to minimise them.

DATA PROTECTION

The Vine Christian School holds a separate Data Protection Policy, including GDPR.

MONITORING

- Authorised ICT staff may inspect any ICT equipment owned or leased by the school at any time without prior notice.
- ICT authorised staff may monitor, intercept, access, inspect, record and disclose telephone calls, e-mails, instant messaging, internet/intranet use and any other electronic communications (data, voice, video or image) involving its employees or contractors, without consent, to the extent permitted by law.
- This may be to confirm or obtain school business related information; to confirm or investigate compliance with school policies, standards and procedures; to ensure the effective operation of school ICT; for quality control or training purposes; to comply with a Subject Access Request under the Data Protection Act 2018, or to prevent or detect crime.
- ICT authorised staff may, without prior notice, access the e-mail or voice-mail account where applicable, of someone who is absent to deal with any business-related issues retained on that account.
- All monitoring, surveillance or investigative activities are conducted by ICT authorised staff and comply with the Data Protection Act 2018, the Human Rights Act 1998, the Regulation of Investigatory Powers Act 2000 (RIPA) and the Lawful Business Practice Regulations 2000.
- Please note that personal communications using School ICT may be unavoidably included in any business communications that are monitored, intercepted and/or recorded.

BREACHES

- A breach or suspected breach of policy by a school employee, contractor or student may result in the temporary or permanent withdrawal of school ICT hardware, software or services from the offending individual.
- For staff any policy breach is grounds for disciplinary action in accordance with the school Disciplinary Procedure or, for Support Staff, in their Probationary Period as stated.
- Policy breaches may also lead to criminal or civil proceedings.

- The Information Commissioner's powers to issue monetary penalties came into force on 6 April 2010, allowing the Information Commissioner's office to serve notices requiring organisations to pay up to £500,000 for serious breaches of the Data Protection Act.

The data protection powers of the Information Commissioner's Office are to:

- Conduct assessments to check organisations are complying with the Act.
- Serve information notices requiring organisations to provide the Information Commissioner's Office with specified information within a certain time.
- Serve enforcement notices and 'stop now' orders where there has been a breach of the Act, requiring organisations to take (or refrain from taking) specified steps to ensure they comply with the law.
- Prosecute those who commit criminal offences under the Act.
- Conduct audits to assess whether organisations' processing of personal data follows good practice.
- Report to Parliament on data protection issues of concern.

For students, any policy breach will be dealt with in accordance with the school's behaviour policy.

INCIDENT REPORTING

- Any security breaches or attempts, loss of equipment and any unauthorised use or suspected misuse of internet, mobile and digital technologies must be immediately reported to the school's relevant responsible person.
- Additionally, all security breaches, lost/stolen equipment or data (including remote access ID and PINs), virus notifications, unsolicited emails, misuse or unauthorised use of ICT and all other policy non-compliance must be reported to the relevant responsible person.
- The relevant responsible individuals in the school are as follows: Mr Babu Samuel.
- Please refer to the relevant section on Incident Reporting, e-Safety Incident Log & Infringements.

COMPUTER VIRUSES

- All files downloaded from the Internet, received via e-mail or on removable media such as a memory stick must be checked for any viruses using school provided anti-virus software before being used.
- Never interfere with any anti-virus software installed on school ICT equipment.
- The School laptops will be routinely connected to the school network for regular virus updates by Mrs. Eve Strike.
- If you suspect there may be a virus on any school ICT equipment, stop using the equipment and contact your ICT support provider immediately. The ICT support provider will advise you what actions to take and be responsible for advising others that need to know.

SECURITY

- Staff keep all school related data secure. This includes all personal, sensitive, confidential or classified data.
- Staff should avoid leaving any portable or mobile ICT equipment or removable storage media in unattended vehicles. Where this is not possible, keep it locked out of sight.
- Staff should always carry portable and mobile ICT equipment or removable media as hand luggage, and always keep it under your control.
- It is the responsibility of individual staff to ensure the security of any personal, sensitive, confidential and classified information contained in documents faxed, copied, scanned or printed. This is particularly important when shared copiers (multi-function print, fax, scan and copiers) are used.

RELEVANT RESPONSIBLE PERSONS

Senior members of staff should be familiar with information risks and the school's response. Sometimes called a SIRO, there should be a member of the senior leadership team who has the following responsibilities:

- they lead on the information risk policy and risk assessment
- they advise school staff on appropriate use of school technology
- they act as an advocate for information risk management

The Office of Public Sector Information has produced *Managing Information Risk*, [<http://www.nationalarchives.gov.uk/services/publications/information-risk.pdf>] to support relevant responsible staff members in their role.

The SIRO in this school is Mrs Eve Strike.

INFORMATION ASSET OWNER (IAO)

Any information that is sensitive needs to be protected. This will include the personal data of learners and staff; such as assessment records, medical information and special educational needs data. A responsible member of staff should be able to identify across the school:

- what information is held, and for what purposes.
- what information needs to be protected, how information will be amended or added to over time.
- who has access to the data and why.
- how information is retained and disposed of.

As a result, this manager can manage and address risks to the information and make sure that information handling complies with legal requirements. In a Secondary School, there may be several individuals, whose roles involve such responsibility.

However, it should be clear to all staff that the handling of secured data is everyone's responsibility – whether they are an employee, consultant, software provider or

managed service provider. Failing to apply appropriate controls to secure data could amount to gross misconduct or even legal action.

The IAO in this school is Mrs Eve Strike.

DISPOSAL OF REDUNDANT ICT EQUIPMENT POLICY

- All redundant ICT equipment will be disposed of through an agency authorised by the IAO. This should include a written receipt for the item including an acceptance of responsibility for the destruction of any personal data.
- All redundant ICT equipment that may have held personal data will have the storage media over written multiple times to ensure the data is irretrievably destroyed. Or if the storage media has failed it will be physically destroyed. We will only use authorised companies who will supply a written guarantee that this will happen.

Disposal of any ICT equipment will conform to:

The Waste Electrical and Electronic Equipment Regulations 2006

The Waste Electrical and Electronic Equipment (Amendment) Regulations 2007

<http://www.environment-agency.gov.uk/business/topics/waste/32084.aspx>

http://www.opsi.gov.uk/si/si2006/uksi_20063289_en.pdf

http://www.opsi.gov.uk/si/si2007/pdf/uksi_20073454_en.pdf?lang=e

Data Protection Act 2018

<https://ico.org.uk/for-organisations/education/>

Electricity at Work Regulations 1989

http://www.opsi.gov.uk/si/si1989/Uksi_19890635_en_1.htm

The school will maintain a comprehensive inventory of all its ICT equipment including a record of disposal.

The school's disposal record will include:

- Date item disposed of.
- Authorisation for disposal, including,
- verification of software licensing.
- any personal data likely to be held on the storage media?
- How it was disposed of e.g. waste, gift, sale.
- Name of person & / or organisation who received the disposed item.
- if personal data is likely to be held the storage media will be over written multiple times to ensure the data is irretrievably destroyed.
- Any redundant ICT equipment being considered for sale / gift will have been subject to a recent electrical safety check and hold a valid PAT certificate.

EMAILS

The use of e-mail within most schools is an essential means of communication for staff. In the context of school, e-mail should not be considered private. Educationally, e-mail can offer significant benefits including; direct written contact between schools on different projects. We recognise that students need to understand how to style an e-mail in relation to their age and how to behave responsibly online.

Managing E-Mails:

- The school gives all staff & Trustees and Governors their own e-mail account to use for all school business as a work-based tool. This is to protect staff, minimise the risk of receiving unsolicited or malicious e-mails and avoids the risk of personal profile information being revealed.
- Staff, Trustees and Governors should use their school email for all professional communication.
- It is the responsibility of each account holder to keep their password secure. For the safety and security of users and recipients, all mail is filtered and logged; if necessary, e-mail histories can be traced. The school email account should be the account that is used for all school business.
- Under no circumstances should staff contact students, parents or conduct any school business using personal e-mail addresses.
- The school requires a standard disclaimer to be attached to all e-mail correspondence, stating that, 'the views expressed are not necessarily those of the school'. The responsibility for adding this disclaimer lies with the account holder.
- All e-mails should be written and checked carefully before sending, in the same way as a letter written on school headed paper.
- Staff sending e-mails to external organisations, parents or students are advised to cc. the Headteacher and School Pastor.
- Students may only use school approved accounts on the school system and only under direct teacher supervision for educational purposes.

E-mails created or received as part of your school job will be subject to disclosure in response to a request for information under the Freedom of Information Act 2000. You must therefore actively manage your e-mail account as follows:

- Delete all e-mails of short-term value.
- Organise e-mail into folders and carry out frequent house-keeping on all folders and archives.
- The forwarding of chain emails is not permitted in school.
- Staff must inform the Head Teacher if they receive an offensive e-mail.
- Students are introduced to e-mail as part of the Computing Programme of Study.
- In whatever way you access your school e-mail (whether directly, through webmail when away from the office or on non-school hardware) all the school e-mail policies apply.

Sending E-Mails:

- If sending e-mails containing personal, confidential, classified or financially sensitive data to external third parties or agencies, refer to the Section *E-Mailing Personal, Sensitive, Confidential or Classified Information*.
- Use your own school e-mail account so that you are clearly identified as the originator of a message.
- Keep the number and relevance of e-mail recipients, particularly those being copied, to the minimum necessary and appropriate.
- Do not send or forward attachments unnecessarily. Whenever possible, send the location path to the shared drive rather than sending attachments.
- School e-mail is not to be used for personal advertising.

Receiving E-Mails:

- Check your e-mail regularly.
- Activate your 'out-of-office' notification when away for extended periods.
- Never open attachments from an untrusted source; consult your network manager first.
- Do not use the e-mail systems to store attachments. Detach and save business related work to the appropriate shared drive/folder.
- The automatic forwarding and deletion of e-mails is not allowed.

Emailing Personal, Sensitive, Confidential or Classified Information:

Where your conclusion is that e-mail must be used to transmit such data obtain express consent from your Head Teacher to provide the information by e-mail and exercise caution when sending the e-mail and always follow these checks before releasing the e-mail:

- Encrypt and password protect.
- Verify the details, including accurate e-mail address, of any intended recipient of the information.
- Verify (by phoning) the details of a requestor before responding to e-mail requests for information.
- Do not copy or forward the e-mail to any more recipients than is necessary.
- Do not send the information to any person whose details you have been unable to separately verify (usually by phone).
- Send the information as an encrypted document **attached** to an e-mail.
- Provide the encryption key or password by a **separate** contact with the recipient(s).
- Do not identify such information in the subject line of any e-mail.
- Request confirmation of safe receipt.

EQUAL OPPORTUNITIES: STUDENTS WITH ADDITIONAL NEEDS

The school endeavours to create a consistent message with parents for all students and this in turn should aid establishment and future development of the schools' e-Safety rules. However, staff should be aware that some students may require additional teaching including reminders, prompts and further explanation to reinforce their existing knowledge and understanding of e-Safety issues.

Where a student has poor social understanding, careful consideration should be given to group interactions when raising awareness of e-Safety. Internet activities should be planned and well managed for these children and young people.

E-SAFETY ROLES AND RESPONSIBILITIES

As e-Safety is an important aspect of strategic leadership within the school, the Head Teacher and Trustees and Governors have ultimate responsibility to ensure that the policy and practices are embedded and monitored.

The named e-Safety Safeguarding Officer in this school is Mrs Eve Strike who has been designated this role as a member of the senior leadership team. All members of the school community have been made aware of who holds this post.

It is the role of the e-Safety Safeguarding Officer to keep abreast of current issues and guidance through organisations such as the LEA, CEOP (Child Exploitation and Online Protection) and Childnet.

Senior Management, Trustees and Governors are updated by the e-Safety Safeguarding Officer and all Trustees/Governors understand the issues and strategies at our school in relation to local and national guidelines and advice.

This policy, supported by the school's acceptable use agreements for staff, Trustees, Governors, visitors and students, is to protect the interests and safety of the whole school community. It is linked to the following mandatory school policies: child protection, health and safety, home-school agreements, and behaviour/student discipline (including the anti-bullying) policy and PSHE.

E-SAFETY IN THE CURRICULUM

ICT and online resources are increasingly used across the curriculum. We believe it is essential for e-Safety guidance to be given to the students on a regular and meaningful basis. E-Safety is embedded within our curriculum and we continually look for new opportunities to promote e-Safety.

- The school has a framework for teaching internet skills in Computing/ICT/ PSHE lessons. (Refer to our curriculum document).
- The school provides opportunities within a range of curriculum areas to teach about e-Safety.
- Educating students about the online risks that they may encounter outside school is done informally when opportunities arise and as part of the e-Safety curriculum.

- Students are aware of the relevant legislation when using the internet such as data protection and intellectual property which may limit what they want to do but also serves to protect them.
- Students are taught about copyright, respecting other people's information, safe use of images and other important areas through discussion, modeling and appropriate activities.
- Students are aware of the impact of Cyberbullying and know how to seek help if they are affected by any form of online bullying. Students are also aware of where to seek advice or help if they experience problems when using the internet and related technologies; i.e. parent/ carer, teacher/ trusted staff member, or an organisation such as Cybermentors, Childline or CEOP report abuse button.
- Students are taught to critically evaluate materials and learn good searching skills through cross curricular teacher models, discussions and via the Computing curriculum found in our curriculum document.

E-SAFETY SKILLS DEVELOPMENT FOR STAFF

- All staff are encouraged to incorporate e-Safety activities and awareness within their curriculum areas and Our staff receive regular information and training on e-Safety.
- New staff receive information on the school's acceptable use policy as part of their induction and are required to take part in the school website's training link.
- All staff have been made aware of their individual responsibilities relating to the safeguarding of children within the context of e-Safety and know what to do in the event of misuse of technology by any member of the school community.
- ensure they are adequately informed with up-to-date areas of concern.

MANAGING THE SCHOOL E-SAFETY MESSAGES

- We endeavour to embed e-Safety messages across the curriculum whenever the internet and/or related technologies are used.
- The e-Safety policy will be introduced to the students at the start of each school year.
- We will participate in Safer Internet Day every February.

INCIDENT REPORTING, E-SAFETY & INFRINGEMENTS

Incident Reporting:

Any security breaches or attempts, loss of equipment and any unauthorised use or suspected misuse of ICT must be immediately reported to the school's relevant responsible person, Mr. Babu Samuel or the e-Safety Safeguarding Officer, Mrs Eve Strike.

E-Safety Incident Log:

Some incidents may need to be recorded if they relate to a bullying, extremism or racist incident.

<http://www.thegrid.org.uk/eservices/safety/incident.shtml>

Misuse and Infringements:

Complaints:

- Complaints and/ or issues relating to e-Safety should be made to the e-Safety Safeguarding Officer.
- All incidents should be logged.

Inappropriate Material:

- All users are aware of the procedures for reporting accidental access to inappropriate materials. The breach must be immediately reported to the e-Safety Safeguarding Officer
- Deliberate access to inappropriate materials by any user will lead to the incident being logged by the relevant responsible person, and an investigation by the e-safety Safeguarding Officer. Depending on the seriousness of the offence, sanctions could include immediate suspension, possibly leading to dismissal and involvement of police for very serious offences.
- Users are routinely made aware of sanctions relating to the misuse or misconduct of materials.

INTERNET ACCESS

The internet is an open worldwide communication medium, available to everyone. Anyone can view information, send messages, discuss ideas and publish material which makes it both an invaluable resource for education, business and social interaction, as well as a potential risk to young and vulnerable people.

Managing the Internet:

- The school provides students with supervised access to Internet resources (where reasonable) through the school's fixed and mobile internet connectivity.
- Staff will preview any recommended sites, online services, software and apps before use.
- Searching for images through open search engines is discouraged when working with students.
- If Internet research is set for homework, specific sites will be suggested that have previously been checked by the teacher. It is advised that parents recheck these sites and supervise this work. Parents will be advised to supervise any further research.
- All users must always observe software copyright. It is illegal to copy or distribute school software or illegal software from other sources.
- All users must observe copyright of materials from electronic resources.

Internet Use:

- You must not post personal, sensitive, confidential or classified information or disseminate such information in any way that may compromise the intended restricted audience.
- Do not reveal names of colleagues, students, others or any other confidential information acquired through your job on any social networking site or other

online application.

- On-line gambling or gaming is not allowed.
- It is at the Head Teacher's discretion as to what internet activities are permissible for staff and students and how this is disseminated.

Infrastructure:

- Our school employs web-filtering which is the responsibility the school's Network Manager.
- IT use is monitored using a pro-active monitoring system.
- The Vine Christian School is aware of its responsibility when monitoring staff communication under current legislation and considers; Data Protection Act 2018, The Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000, Regulation of Investigatory Powers Act 2000, Human Rights Act 1998
- Staff and students are aware that school-based email and internet activity can be monitored and explored further if required.
- The school does not allow students access to internet logs.
- The school uses management control tools for controlling and monitoring workstations.
- If staff or students discover an unsuitable site, the screen must be switched off/ closed and the incident reported immediately to the e-safety safeguarding officer or teacher as appropriate.
- It is the responsibility of the school, by delegation to the network manager, to ensure that anti-virus protection is installed and kept up-to-date on all school machines.
- Students and Staff using personal removable media are responsible for measures to protect against viruses, for example making sure that additional systems used have up-to-date virus protection software. It is neither the school's responsibility nor the network managers to install or maintain virus protection on personal systems. If students wish to bring in work on removable media, it must be given to Miss Natalie Strike for a safety check first.
- Students and staff are not permitted to download programs or files on school-based technologies without seeking prior permission from the Headteacher.
- If there are any issues related to viruses or anti-virus software, the network manager should be informed by email.

MANAGING OTHER ONLINE TECHNOLOGIES

Online technologies (including social networking sites, if used responsibly both outside and within an educational context) can provide easy to use, creative, collaborative and free facilities. However, it is important to recognise that there are issues regarding the appropriateness of some content, contact, culture and commercialism. To this end, we encourage our students to think carefully about the way that information can be added and removed by all users, including themselves, from these sites.

- At present, the school endeavors to deny access to social networking and online

games websites to students within school.

- All students are advised to be cautious about the information given by others on such websites, for example users not being who they say they are.
- Students are taught to avoid placing images of themselves (or details within images that could give background details) on such websites and to consider the appropriateness of any images they post due to the difficulty of removing an image once online.
- Students are always reminded to avoid giving out personal details on websites which may identify them or where they are (full name, address, mobile/ home phone numbers, school details, IM/ email address, specific hobbies/ interests)
- Our students are advised to set and maintain their online profiles to maximum privacy and deny access to unknown individuals.
- Students are encouraged to be wary about publishing specific and detailed private thoughts and information online.
- Our students are asked to report any incidents of Cyberbullying to the school.
- Services such as Facebook and Instagram have a 13+ age rating which should not be ignored <http://www.coppa.org/comply.htm>

PARENTAL INVOLVEMENT

- We believe that it is essential for parents/carers to be fully involved with promoting e-Safety both in and outside of school and to be aware of their responsibilities.
- Parents/carers are asked to read through and sign acceptable use agreements on behalf of their child on admission to the school
- Parents/carers are required to decide as to whether they consent to images of their child being taken and used in the public domain (e.g., on school website)
- Parents/carers are expected to sign an acceptable use agreement

The school disseminates information to parents relating to e-Safety where appropriate in the form of:

- School website information

PASSWORDS AND PASSWORD SECURITY

Passwords:

- Always use your own personal passwords
- Make sure you enter your personal passwords each time you log on. Do not include passwords in any automated logon procedures.
- Staff should change temporary passwords at first log on.
- Change passwords whenever there is any indication of possible system or password compromise.
- Do not record passwords or encryption keys on paper or in an unprotected file.
- Only disclose your personal password to authorised ICT support staff when necessary, and never to anyone else. Ensure that all personal passwords that have been disclosed are changed once the requirement is finished.

- Never tell a child or colleague your password.
- If you are aware of a breach of security with your password or account, inform the e-safety Safeguarding Officer immediately.
- Passwords must contain a minimum of six characters and be difficult to guess.
- Passwords should contain a mixture of upper and lowercase letters, numbers and symbols.
- User ID and passwords for staff and students who have left the school are removed from the system within a term.

Password Security:

- Password security is essential for office staff, particularly as they can access and use student data. All staff are expected to have secure passwords which are not shared with anyone. The students are expected to keep their passwords to their protected folders private and not to share with others, particularly their friends. Staff and students are regularly reminded of the need for password security.
- All users read and sign an Acceptable Use Agreement to demonstrate that they have understood the school's e-Safety Policy and Data Security.
- Users are provided with access to learning platforms.
- Students are not permitted to deliberately access on-line materials or files on the school network or local storage devices of their peers, teachers or others.
- Staff are aware of their individual responsibilities to protect the security and confidentiality of the school networks, MIS systems and/or learning platform, including ensuring that passwords are not shared and are changed periodically. Individual staff users must also make sure that workstations are not left unattended and are locked.
- Due consideration should be given when logging into the school learning platform, virtual learning environment or other online application to the browser/cache options (shared or private computer)

ZOMBIE ACCOUNTS

- 'Zombie accounts' refers to accounts belonging to users who have left the school and therefore no longer have authorised access to the school's systems. Such Zombie accounts when left active can cause a security threat by allowing unauthorised access.
- Ensure that all user accounts are disabled once the member of the school has left.
- Prompt action on disabling accounts will prevent unauthorised access.
- Regularly change generic passwords to avoid unauthorised access.

PERSONAL OR SENSITIVE INFORMATION

Protecting Personal, Sensitive, Confidential and Classified Information:

- Ensure that any school information accessed from your own PC or removable

media equipment is kept secure and remove any portable media from computers when not attended.

- Ensure you lock your screen before moving away from your computer during your normal working day to prevent unauthorised access.
- Ensure the accuracy of any personal, sensitive, confidential and classified information you disclose or share with others.
- Ensure that personal, sensitive, confidential or classified information is not disclosed to any unauthorised person.
- Ensure the security of any personal, sensitive, confidential and classified information contained in documents you fax, copy, scan or print. This is particularly important when shared Copiers (multi-function print, fax, scan and copiers) are used and when access is from a non-school environment.
- Only download personal data from systems if expressly authorised to do so by your Supervisor or Head Teacher.
- You must not post on the internet personal, sensitive, confidential, or classified information, or disseminate such information in any way that may compromise its intended restricted audience.
- Keep your screen display out of direct view of any third parties when you are accessing personal, sensitive, confidential or classified information.
- Ensure hard copies of data are securely stored and disposed of after use in accordance with the document labeling.

Storing/Transferring Personal, Sensitive, Confidential or Classified Information Using Removable Media:

- Ensure removable media is purchased with encryption.
- Store all removable media securely.
- Securely dispose of removable media that may hold personal data.
- Encrypt all files containing personal, sensitive, confidential or classified data.
- Ensure hard drives from machines no longer in service are removed and stored securely or wiped clean.
- Guidance on How to Encrypt Files can be found on the Hertfordshire grid:

<http://www.thegrid.org.uk/info/dataprotection/index.shtml#securedata>

SAFE USE OF IMAGES

Taking of Images and Film:

The following applies to all parts of the school including the Early Years and Reception class.

- Digital images are easy to capture, reproduce and publish and, therefore, misuse. We must remember that it is not always appropriate to take or store images of any member of the school community or public, without first seeking consent and considering the appropriateness.
- With the written consent of parents (on behalf of students) and staff, the school permits the appropriate taking of images by staff and students with school

equipment.

- Staff are not permitted to use personal digital equipment, such as mobile phones and cameras, to record images of students, this includes when on field trips. However, with the express permission of the Head Teacher, images can be taken provided they are transferred immediately and solely to the school's network and deleted from the staff device.
- Students are not permitted to use personal digital equipment, including mobile phones and cameras, to record images of students, staff and others without advance permission from the Head Teacher.
- Students and staff must have permission from the Headteacher before any image can be uploaded for publication.

Consent of Adults who work at the School:

- Permission to use images of all staff who work at the school is sought on induction and a copy is in the personnel file.

Publishing Student's Images and Work:

- On a child's entry to the school, all parents/carers will be asked to give permission to use their child's work/photos in the following ways:
- on the school web site.
- in the school prospectus and other printed publications that the school may produce for promotional purposes.
- recorded/ transmitted on a video or webcam
- in display material that may be used in the school's communal areas.
- in display material that may be used in external areas, i.e. exhibition promoting the school.
- general media appearances, e.g. local/ national media/ press releases sent to the press highlighting an activity (sent using traditional methods or electronically).
- This consent form is considered valid for the entire period that the child attends this school unless there is a change in the child's circumstances where consent could be an issue, e.g. divorce of parents, custody issues, etc.
- Parents or carers may withdraw permission, in writing, at any time. Consent must also be given in writing and will be kept on record by the school.
- Students' names will not be published alongside their image and vice versa. E-mail and postal addresses of students will not be published. Students' full names will not be published.
- Before posting student work on the Internet, a check needs to be made to ensure that permission has been given for work to be displayed.
- Mr. Michael Spooner and Mrs. Marilyn Williams have authority to upload to the internet and school website.

Storage of Images:

- Images/ films of children are stored on the school's network.
- Students and staff are not permitted to use personal portable media for storage

of images (e.g., USB sticks) without the express permission of the Head Teacher.

- Rights of access to this material are restricted to the teaching staff and students within the confines of the school network or other online school resource
- The School Administrator has the responsibility of deleting the images when they are no longer required, or when the student has left the school
- We do not use webcams in school

PORTABLE & MOBILE ICT EQUIPMENT

This section covers such items as laptops, mobile devices and removable data storage devices. Please refer to the relevant sections of this document when considering storing or transferring personal or sensitive data.

- All activities carried out on school systems and hardware will be monitored in accordance with the general policy.
- Staff must ensure that all school data is stored on the school network, and not kept solely on the laptop. Any equipment where personal data is likely to be stored must be encrypted.
- Equipment must be kept physically secure in accordance with this policy to be covered for insurance purposes. When travelling by car, best practice is to place the laptop in the boot of your car before starting your journey.
- Synchronise all locally stored data, including diary entries, with the central school network server on a frequent basis.
- Ensure portable and mobile ICT equipment is made available as necessary for anti-virus updates and software installations, patches or upgrades.
- The installation of any applications or software packages must be authorised by the ICT support team, fully licensed and only carried out by your ICT support.
- In areas where there are likely to be members of the public, portable or mobile ICT equipment must not be left unattended and, wherever possible, must be kept out of sight.
- Portable equipment must be transported in its protective case if supplied.

MOBILE TECHNOLOGIES

Many emerging technologies offer new opportunities for teaching and learning including a move towards personalised learning and 1:1 device ownership for children and young people. Mobile technologies such as Smartphones, Blackberries, iPads and game players, are generally very familiar to children outside of school. They often provide a collaborative, well-known device with possible internet access and thus open risk and misuse associated with communication and internet use.

Emerging technologies will be examined for educational benefit and the risk assessed before use in school is allowed. Our school chooses to manage the use of these devices in the following ways so that users exploit them appropriately.

Personal Mobile Devices (Including Phones):

- The school allows staff to bring in personal mobile phones and devices for their own use and are advised to exercise caution in contacting a student or

parent/carer using their personal device.

- Students can bring personal mobile devices/phones to school but must not use them for personal purposes within lesson time. At all times the device must be switched onto silent.
- This technology may be used for educational purposes, as mutually agreed with the Head Teacher.
- The device user, in this instance, must always ask the prior permission of the bill payer.
- The school is not responsible for the loss, damage or theft of any personal mobile device.
- The sending of inappropriate text messages between any member of the school community is not allowed.
- Permission must be sought before any image or sound recordings are made on these devices of any member of the school community.
- Users bringing personal devices into school must ensure there is no inappropriate or illegal content on the device.
- Never use a hand-held mobile phone whilst driving a vehicle.

School Provided Mobile Devices (Including Mobile Phones):

The school does not provide any mobile devices

Telephone Services:

You may make or receive personal telephone calls provided:

- They are infrequent, kept as brief as possible and do not cause annoyance to others.
- They are not for profit or to premium rate services.
- They conform to this and other relevant HCC and school policies.
- School telephones are provided specifically for school business purposes and personal usage is a privilege that will be withdrawn if abused.
- Be aware that the laws of slander apply to telephone calls. Whilst a telephone call may seem to have a temporary and private existence it still qualifies as admissible evidence in slander law cases.
- Ensure that your incoming telephone calls can always be handled.
- Follow the appropriate procedures in the event of receiving a telephone call containing a bomb threat. These procedures should be made readily available throughout your office. If you do not have a copy, please ask Mrs. Mary Anne Edwards.

REMOVABLE MEDIA

Storing/Transferring Personal, Sensitive, Confidential or Classified Information using Removable Media:

- Always consider if an alternative solution already exists
- Only use recommended removable media
- Encrypt and password protect
- Store all removable media securely

Removable media must be disposed of securely by your ICT support team

Social Media:

Facebook, Twitter and other forms of social media are increasingly becoming an important part of our daily lives.

Our school does not use Facebook or Twitter.

- Staff **are not** permitted to access their personal social media accounts using school equipment at **any time**.
- Staff can setup Social Learning Platform accounts, using their school email address, to be able to teach students the safe and responsible use of Social Media.
- Students are not permitted to access their social media accounts whilst at school.
- Staff, Trustees, Governors, students, parents and carers are aware that the information, comments, images and video they post online can be viewed by others, copied and stay online forever.
- Staff, Trustees, Governors, students, parents and carers are aware that their online behaviour should always be compatible with UK law.

SERVERS

The Vine Christian School abides by the following criteria:

- Always keep servers in a locked and secure environment.
- Limit access rights.
- Always password protect and lock the server.
- Existing servers should have security software installed appropriate to the machine's specification.
- Backup tapes should be encrypted by appropriate software.
- Data must be backed up regularly.
- Backup tapes/discs must be securely stored in a fireproof container.
- Back up media stored off-site must be secure.

SYSTEMS AND ACCESS

- You are responsible for all activity on school systems carried out under any access/account rights assigned to you, whether accessed via school ICT equipment or your own PC.
- Do not allow any unauthorised person to use school ICT facilities and services that have been provided to you.
- Ensure you remove portable media from your computer when it is left

unattended.

- Use only your own personal log on, account IDs and passwords and do not allow them to be used by anyone else.
- Keep your screen display out of direct view of any third parties when you are accessing personal, sensitive, confidential or classified information.
- Ensure you lock your screen before moving away from your computer during your normal working day to protect any personal, sensitive, confidential or otherwise classified data and to prevent unauthorised access.
- Ensure that you log off from the PC completely when you are going to be away from the computer for a longer period.
- Do not introduce or propagate viruses.
- It is imperative that you do not access, load, store, post or send from school ICT any material that is, or may be, illegal, offensive, libelous, pornographic, obscene, defamatory, intimidating, misleading or disruptive to the school or may bring the school or HCC into disrepute. This includes, but is not limited to, jokes, chain letters, files, emails, clips or images that are not part of the school's business activities; sexual comments or images, nudity, racial slurs, gender specific comments, or anything that would offend someone on the basis of their age, sexual orientation, religious or political beliefs, national origin, or disability (in accordance with the Sex Discrimination Act, the Race Relations Act and the Disability Discrimination Act).
- Any information held on School systems, hardware or used in relation to School business may be subject to The Freedom of Information Act.
- Where necessary, obtain permission from the owner or owning authority and pay any relevant fees before using, copying or distributing any material that is protected under the Copyright, Designs and Patents Act 1998.
- It is essential that any hard drives which may have held personal or confidential data are 'scrubbed' in way that means the data can no longer be read. It is not enough to simply delete the files or reformat the hard drive. Whoever you appoint to dispose of the equipment must provide a **written guarantee** that they will irretrievably destroy the data by multiple over writing the data.

WRITING AND REVIEWING THIS POLICY

Review Procedure:

This policy will be reviewed every 12 months and consideration will be given to the implications for future whole school development planning.

The policy will be amended if new technologies are adopted or Central Government change the orders or guidance in any way.

Policy Adopted by Governors on: 26 November 2018

Policy due for review: September 2019

ACCEPTABLE USE AGREEMENTS

Student Acceptable Use Agreement / E-Safety Rules – Each student should receive a copy to read

Senior Student Acceptable Use Agreement / e-Safety Rules – Students at this age can sign these for themselves

Parent/Carer Acceptable Use Agreement / Code of Conduct – All parents/carers should read and sign this document

Staff, Volunteer, Trustee, Governor and Visitor Acceptable Use Agreement / E-Safety / Code of Conduct – All staff, whether volunteers, trustees or governors, and visitors should read and sign this document.

The Vine Christian School

Student Acceptable Use Agreement / E-Safety Rules

You should:

- Only access the internet under the direct supervision of a member of staff, and never access the internet when a member of staff is not present in the same room.
- Only access sites which are appropriate for use in school. Personal websites (e.g. Facebook, Instagram, Tumblr) are **not** appropriate for use in school.
- Be aware that your actions on the Internet can be seen by others.
- Treat others as they would expect to be treated, e.g. show respect and be polite.
- Be aware that information on an Internet website may be inaccurate or biased. Try to verify the information using other sources, if possible, before using it.
- Respect copyright and trademarks. You must not copy text or pictures from the Internet and hand it in to your teacher as your own work.
- Always tell your teacher or another adult if you ever see, hear or read anything which makes you feel uncomfortable while using the Internet.
- Always check with a supervisor before taking the following actions:
 - downloading files
 - completing questionnaires or subscription forms
 - opening e-mail attachments

You must not:

- Access chat rooms/personal websites.
- Use or send bad, threatening or annoying language.
- Post anonymous messages or forward chain letters.
- Use school computers for gambling, political purposes or advertising.
- Interfere with another student's work.
- Intentionally waste resources.
- Access or send inappropriate materials such as pornographic, racist or offensive material.
- Access games.

Please note:

- You should always log out when your session has finished.

- All computers will be closely monitored, and staff may review your files and communications to maintain system integrity.
- All Internet activity should be appropriate to your education.
- Failure to follow the code will result in loss of access and further disciplinary action may be taken if appropriate.

The Vine Christian School

Senior Student Acceptable Use Agreement / e-Safety Rules

- I will only use ICT systems in school, including the internet, e-mail, digital video, and mobile technologies for school purposes.
- I will not download or install software on school technologies.
- I will only log on to the school network, other systems and resources with my own user name and password.
- I will make sure that all ICT communications with students, teachers or others is responsible and sensible.
- I will be responsible for my behaviour when using the Internet. This includes resources I access and the language I use.
- I will not browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material, I will report it immediately to my teacher.
- I will not give out any personal information such as name, phone number or address. I will not arrange to meet someone unless this is part of a school project approved by my teacher.
- I am aware that when I take images of students and/ or staff that I must only store and use these for school purposes in line with school policy and must never distribute these outside the school network without the permission of all parties involved. This includes school breaks and all occasions when I am in school uniform or when otherwise representing the school.
- I will ensure that my online activity, both in school and outside school, will not cause my school, the staff, students or others distress or bring the school community into disrepute, including through uploads of images, video, sounds or texts.
- I will support the school approach to online safety and not upload or add any images, video, sounds or text that could upset any member of the school community.
- I will always respect the privacy and ownership of others' work on-line.
- I will not attempt to bypass the internet filtering system.
- I understand that all my use of the Internet and other related technologies can be monitored and logged and can be made available to my teachers.
- I understand that these rules are designed to keep me safe and that if they are not followed, school sanctions will be applied and my parent/ carer may be contacted.
- I will not bring a Smart Watch to school because I am not permitted to wear one during the school day.
- I will not sign up to online services until I am old enough to do so.

Signature Date

Full Name (Printed)

The Vine Christian School

Parent/Carer Acceptable Use Agreement / Code of Conduct

New technologies have become integral to the lives of children and young people today, both within schools and in their lives outside school. The internet and other digital information and communications technologies are powerful tools, which open new opportunities for everyone. These technologies can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. Young people should always have an entitlement to safe internet access.

This Acceptable Use Policy is intended to ensure:

- that young people will be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.
- that school ICT systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.
- that parents and carers are aware of the importance of e-safety and are involved in the education and guidance of young people regarding their on-line behaviour.

The Vine Christian School will do their best to ensure that students will have good access to ICT to enhance their learning and will, in return, expect the students to agree to be responsible users. A copy of the Student Acceptable Use Agreement is attached to this permission form, so that parents / carers will be aware of the school expectations of the young people in their care.

Parents are requested to sign the permission form below to show their support of the school in this important aspect of the school's work.

Permission Form

Parent / Carers Name

Student Name

As the parent / carer of the above student, I give permission for my son / daughter to have access to the internet and to ICT systems at school.

We have discussed this document with.....

(Child's name) know that my son / daughter has signed an Acceptable Use Agreement and we agree to follow the e-Safety rules and to support the safe use of ICT at The Vine Christian School. Where our child is in the Junior school we

understand and accept that we have discussed and signed on their behalf to use the internet where applicable.

We know he/she has received, or will receive, e-safety education to help them understand the importance of safe use of ICT – both in and out of school.

I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that young people will be safe when they use the internet and ICT systems. I also understand that the school cannot ultimately be held responsible for the nature and content of materials accessed on the internet and using mobile technologies.

I understand that my son's / daughter's activity on the ICT systems will be monitored and that the school will contact me if they have concerns about any possible breaches of the Acceptable Use Policy.

I will encourage my child to adopt safe use of the internet and digital technologies at home and will inform the school if I have concerns over my child's e-safety.

- I/we will support the school approach to online safety and not upload or add any text, image, sound or videos that could upset or offend any member of the school community or bring the school name into disrepute.
- I/we will ensure that my/our online activity will not cause the school, staff, students or others distress or bring the school community into disrepute.
- I/we will support the school's policy and help prevent my/our child/children from signing up to services such as Facebook, Instagram, Snapchat and YouTube etc., whilst they are underage (13+ years in most cases).
- I/we will close online accounts if I/we/teachers find that these accounts are active for our underage child/children.

I/we agree to follow this code of conduct and to support the safe and secure use of ICT throughout the school

Signature Date

Full Name (Printed)

Child's Name

Relationship to child

Signature Date

Full Name (Printed)

Child's Name

Relationship to child

Please return this agreement to the school.

The Vine Christian School

Staff, Volunteer, Trustee, Governor and Visitor Acceptable Use Agreement / E-Safety / Code of Conduct

Introduction

ICT (including data) and the related technologies such as e-mail, the internet and mobile devices are an expected part of our daily working life in school. This policy is designed to ensure that all staff are aware of their professional responsibilities when using any form of ICT. All staff are always expected to sign this policy and adhere to its contents. Any concerns or clarification should be discussed with Mrs Eve Strike.

This Acceptable Use Policy is intended to ensure:

- that staff and volunteers will be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.
- that school systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.
- that staff are protected from potential risk in their use of technology in their everyday work.
- that staff and volunteers will have good access to digital technology to enhance their work, to enhance learning opportunities for students learning and will, in return, expect staff and volunteers to agree to be responsible users.

Acceptable Use Policy Agreement

I understand that I must use school systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the systems and other users. I recognise the value of the use of digital technology for enhancing learning and will ensure that students receive opportunities to gain from the use of digital technology. I will, where possible, educate the young people in my care in the safe use of digital technology and embed online safety in my work with young people.

For my professional and personal safety:

- I will follow requirements for data protection as outlined in the Online Safety and Data Protection Policy.
- I understand that the school will monitor my use of the school digital technology and communications systems.
- I understand that the rules set out in this agreement also apply to use of these technologies (e.g. laptops, email, etc.) out of school, and to the transfer of personal data (digital or paper based) out of school.

- I understand that the school digital technology systems are primarily intended for educational use and that I will only use the systems for personal or recreational use within the policies and rules set down by the school.
- I will not disclose my username or password to anyone else, nor will I try to use any other person's username and password. I understand that I should not write down or store a password where it is possible that someone may steal it.
- I will immediately report any illegal, inappropriate or harmful material or incident, I become aware of, to the appropriate person.
- I will be professional in my communications and actions when using school ICT systems.
- I will not access, copy, remove or otherwise alter any other user's files, without their express permission.
- I will communicate with others in a professional manner, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will ensure that when I take and / or publish images of others I will do so with their permission and in accordance with the school's policy on the use of digital / video images. I will not use my personal equipment to record these images, unless I have permission to do so. Where these images are published (e.g. on the school website) it will not be possible to identify by name, or other personal information, those who are featured.
- Photographs must be kept securely and used appropriately, whether in school, taken off the school premises or accessed remotely.
- Images of students and/ or staff will only be taken, stored and used for professional purposes in line with school policy and with written consent of the parent, carer or staff member.
- Images will not be distributed outside the school network without the permission of the parent/ carer, member of staff or Head Teacher
- I will support the school approach to online safety and not upload or add any images, video, sounds or text linked to or associated with the school or its community'.
- I will only use social networking sites in school in accordance with the school's policies.
- I will only communicate with students / students and parents / carers using official school systems. Any such communication will be professional in tone and manner.
- I will not engage in any on-line activity that may compromise my professional responsibilities.

The school has the responsibility to provide safe and secure access to technologies and ensure the smooth running of the school:

- When I use my mobile devices (laptops / tablets / mobile phones / USB devices etc.) in school, I will follow the rules set out in this agreement, in the same way as if I was using school equipment. I will also follow any

additional rules set by the school about such use. I will ensure that any such devices are protected by up to date anti-virus software and are free from viruses.

- I will not give out my own personal details, such as mobile phone number, personal e-mail address, personal Twitter account, or any other social media link, to students.
- I will not use personal email addresses on the school ICT systems.
- I will not open any hyperlinks in emails or any attachments to emails, unless the source is known and trusted, or if I have any concerns about the validity of the email (due to the risk of the attachment containing viruses or other harmful programmes).
- I will ensure that my data is regularly backed up, in accordance with relevant school policies.
- I will not try to upload, download or access any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or inappropriate or may cause harm or distress to others. I will not try to use any programmes or software that might allow me to bypass the filtering / security systems in place to prevent access to such materials.
- I will not try (unless I have permission) to make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.
- I will not install or attempt to install programmes of any type on a machine, or store programmes on a computer, nor will I try to alter computer settings, unless this is allowed in school policies.
- I will not disable or cause any damage to school equipment, or the equipment belonging to others.
- I understand that data protection policy requires that any staff or student data to which I have access, will be kept private and confidential, except when it is deemed necessary that I am required by law or by school policy to disclose such information to an appropriate authority.
- I will immediately report any damage or faults involving equipment or software, however this may have happened.

When using the internet in my professional capacity or for school sanctioned personal use:

- I will ensure that I have permission to use the original work of others in my own work
- Where work is protected by copyright, I will not download or distribute copies (including music and videos).

I understand that I am responsible for my actions in and out of the school:

- I understand that this Acceptable Use Policy applies not only to my work and use of school digital technology equipment in school, but also applies to my use of school systems and equipment off the premises and my use of

personal equipment on the premises or in situations related to my employment by the school.

- I understand that if I fail to comply with this Acceptable Use Policy Agreement, I could be subject to disciplinary action. This could include a warning, a suspension, referral to Governors / Directors and / or the Local Authority and in the event of illegal activities the involvement of the police.

User Signature

I have read and understand the above and agree to use the school digital technology systems (both in and out of school) and my own devices (in school and when carrying out communications related to the school) within these guidelines and agree to the above Acceptable Use Agreement / E-Safety Rules.

I understand this forms part of the terms and conditions set out in my contract of employment and agree to follow this code of conduct.

Signature Date

Full Name (Printed)

Job title

HELP AND SUPPORT Please check your own Safeguarding Board for local advice*

Our organisation has a legal obligation to protect sensitive information under the Data Protection Act 2018. For more information visit the website of the Information Commissioner's Office <https://ico.org.uk/>

Advice on e-Safety* - <http://www.thegrid.org.uk/eservices/safety/index.shtml>

Further guidance* -

<http://www.thegrid.org.uk/info/dataprotection/index.shtml#securedata>

The Information Management Toolkit for Schools is available at:

https://cdn.ymaws.com/irms.site-ym.com/resource/collection/8BCEF755-0353-4F66-9877-CCDA4BFEEAC4/2016_IRMS_Toolkit_for_Schools_v5_Master.pdf

Safeguarding Children online – free expert advice: <http://www.getsafeonline.org>

Review Online Safety policy and practice at <https://360safe.org.uk/>

Data Protection Team:

- Online – safety Officer: Mrs Eve Strike – e.strike@thevcs.org.uk
- Relevant Responsible Person: Mr Babu Samuel – b.samuel@thevcs.org.uk
- Chair of the Trustees: Mr Michael Spooner – m.spooner@thevcs.org.uk

Cloud (Educational Apps) Software Services and the Data Protection Act – Departmental advice for local authorities, school leaders, school staff and governing bodies, October 2015 – this is an advice and information document issued by the Department for Education. The advice is non-statutory, and has been produced to help recipients understand some of the key principles and their obligations and duties in relation to the Data Protection Act 2018 (the DPA), particularly when considering moving some or all their software services to internet-based “cloud” service provision –

<https://www.gov.uk/government/publications/cloud-software-services-and-the-data-protection-act>

Resources to support schools with online safety:

- Education for a Connected World framework from the UK Council for Child Internet Safety (UKCCIS)
- Guidance from the PSHE Association

- Be Internet Legends by Parent Zone and Google

Numerous organisations are listed on page 94 of KCSIE 2018, that can provide support concerning online safety

For additional help, email school.ictsupport@education.gsi.gov.uk

CURRENT LEGISLATION

Acts Relating to Monitoring of Staff Email:

Data Protection Act 2018

The Act requires anyone who handles personal information to comply with important data protection principles when treating personal data relating to any living individual. The Act grants individual's rights of access to their personal data, compensation and prevention of processing. The **Data Protection Act 2018** implements the European Union's General Data Protection Regulation (GDPR) in national law.

<http://www.legislation.gov.uk/ukpga/2018/12/contents/enacted>

The Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000

<http://www.hmso.gov.uk/si/si2000/20002699.htm>

Regulation of Investigatory Powers Act 2000

Regulating the interception of communications and making it an offence to intercept or monitor communications without the consent of the parties involved in the communication. The RIP was enacted to comply with the Human Rights Act 1998. The Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000, however, permit a degree of monitoring and record keeping, for example, to ensure communications are relevant to school activity or to investigate or detect unauthorised use of the network. Nevertheless, any monitoring is subject to informed consent, which means steps must have been taken to ensure that everyone who may use the system is informed that communications may be monitored. Covert monitoring without informing users that surveillance is taking place risks breaching data protection and privacy legislation.

<https://www.legislation.gov.uk/ukpga/2000/23>

Human Rights Act 1998

<https://www.legislation.gov.uk/ukpga/1998/42>

OTHER ACTS RELATING TO ESAFETY

Racial and Religious Hatred Act 2006

It is a criminal offence to threaten people because of their faith, or to stir up religious hatred by displaying, publishing or distributing written material which is threatening. Other laws already protect people from threats based on their race, nationality or ethnic background.

<http://www.legislation.gov.uk/ukpga/2006/1>

Sexual Offences Act 2003

The new grooming offence is committed if you are over 18 and have communicated with a child under 16 at least twice (including by phone or using the Internet) it is an offence to meet them or travel to meet them anywhere in the world with the intention of committing a sexual offence. Causing a child under 16 to watch a sexual act is illegal, including looking at images such as videos, photos or webcams, for your own gratification. It is also an offence for a person in a position of trust to engage in sexual activity with any person under 18, with whom they are in a position of trust. Schools should already have a copy of *Working Together to Safeguard Children, 2018* document as part of their child protection packs.

<https://www.legislation.gov.uk/ukpga/2003/42>

Communications Act 2003 (section 127)

Sending by means of the Internet a message or other matter that is grossly offensive or of an indecent, obscene or menacing character; or sending a false message by means of or persistently making use of the Internet for the purpose of causing annoyance, inconvenience or needless anxiety is guilty of an offence liable, on conviction, to imprisonment. This wording is important because an offence is complete as soon as the message has been sent: there is no need to prove any intent or purpose.

<http://www.legislation.gov.uk/ukpga/2003/21/section/127>

The Computer Misuse Act 1990 (sections 1 – 3)

Regardless of an individual's motivation, the Act makes it a criminal offence to gain:

access to computer files or software without permission (for example using another person's password to access files)

unauthorised access, as above, in order to commit a further criminal act (such as fraud)

impair the operation of a computer or program

UK citizens or residents may be extradited to another country if they are suspected of committing any of the above offences.

<https://www.legislation.gov.uk/ukpga/1990/18>

Malicious Communications Act 1988 (section 1)

This legislation makes it a criminal offence to send an electronic message (e-mail) that conveys indecent, grossly offensive, threatening material or information that is false; or is of an indecent or grossly offensive nature if the purpose was to cause a recipient to suffer distress or anxiety.

<https://www.legislation.gov.uk/ukpga/1988/27>

Copyright, Design and Patents Act 1988

Copyright is the right to prevent others from copying or using work without permission. Works such as text, music, sound, film and programs all qualify for copyright protection. The author of the work is usually the copyright owner, but if it was created during the course of employment it belongs to the employer. Copyright infringement is to copy all or a substantial part of anyone's work without obtaining their author's permission. Usually a licence associated with the work will allow a user to copy or use it for limited purposes. It is advisable always to read the terms of a licence before you copy or use someone else's material. It is also illegal to adapt or use software without a licence or in ways prohibited by the terms of the software licence.

<https://www.legislation.gov.uk/ukpga/1988/48>

Public Order Act 1986 (sections 17 – 29)

This Act makes it a criminal offence to stir up racial hatred by displaying, publishing or distributing written material which is threatening. Like the Racial and Religious Hatred Act 2006 it also makes the possession of inflammatory material with a view of releasing it a criminal offence.

<https://www.legislation.gov.uk/ukpga/1986/64>

Protection of Children Act 1978 (Section 1)

It is an offence to take, permit to be taken, make, possess, show, distribute or advertise indecent images of children in the United Kingdom. A child for these purposes is anyone under the age of 18. Viewing an indecent image of a child on your computer means that you have made a digital image. An image of a child also covers pseudo-photographs (digitally collated or otherwise). A person convicted of such an offence may face up to 10 years in prison.

<https://www.legislation.gov.uk/ukpga/1978/37>

Obscene Publications Act 1959 and 1964

Publishing an "obscene" article is a criminal offence. Publishing includes electronic transmission.

<https://www.legislation.gov.uk/ukpga/Eliz2/7-8/66> and
<http://www.legislation.gov.uk/ukpga/1964/74>

Protection from Harassment Act 1997

A person must not pursue a course of conduct, which amounts to harassment of another, and which he knows or ought to know amounts to harassment of the other.

A person whose course of conduct causes another to fear, on at least two occasions, that violence will be used against him is guilty of an offence if he knows or ought to

know that his course of conduct will cause the other so to fear on each of those occasions.

<https://www.legislation.gov.uk/ukpga/1997/40>

Acts Relating to the Protection of Personal Data:

Data Protection Act 2018

<http://www.legislation.gov.uk/ukpga/2018/12/contents/enacted>

The Freedom of Information Act 2000

<https://www.legislation.gov.uk/ukpga/2000/36>

<https://ico.org.uk/for-organisations/guide-to-freedom-of-information/>

Counter-Terrorism and Security Act 2015 (Prevent), Anti-Radicalisation & Counter-Extremism Guidance

<https://www.gov.uk/government/publications/preventing-extremism-in-schools-and-childrens-services>

The school holds the document '*The Prevent duty Departmental Advice for Schools and Childcare*
